# Persuasive Writing Rainforests

Year 4 English – Lesson 2 Tuesday 19th January

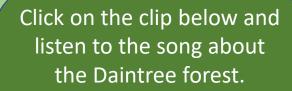
## The Daintree Rainforest



The Dain tree Rainforest is on the north east coast of Australia in Queensland.

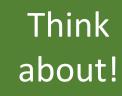
Yesterday we explored the short film based upon the story of the Daintree forest in Australia. The book cleverly highlighted how endangered the landscape and wildlife are in rainforests.







https://www.youtube.com/watch?v=1wU2kvtIXhQ



What is the message in the song and video?

The video and song is trying to persuade people to buy parts of the Daintree Rainforest to help preserve it and protect it from deforestation and development of buildings or roads.

<u>Task 1</u>:Both the short film and the song were giving the same message about Daintree Rainforest. They are both concerned with the conservation of the landscape.

Divide a page down the middle (Using a ruler!). Copy the headings below, In each column write 3 ways you think the short film and the song <u>persuades the viewer to support the message they are giving</u>.

Click below to watch the short film again:

https://www.youtube.com

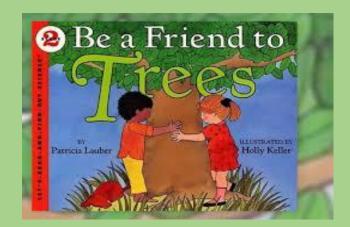
Think about the words used, the effects used and the pictures.

Daintree Rainforest Short Film	Daintree Forest Song and Video
1)	
2)	
3)	

# A is a form of non-fiction writing which aims to convince the reader of a certain point of view.



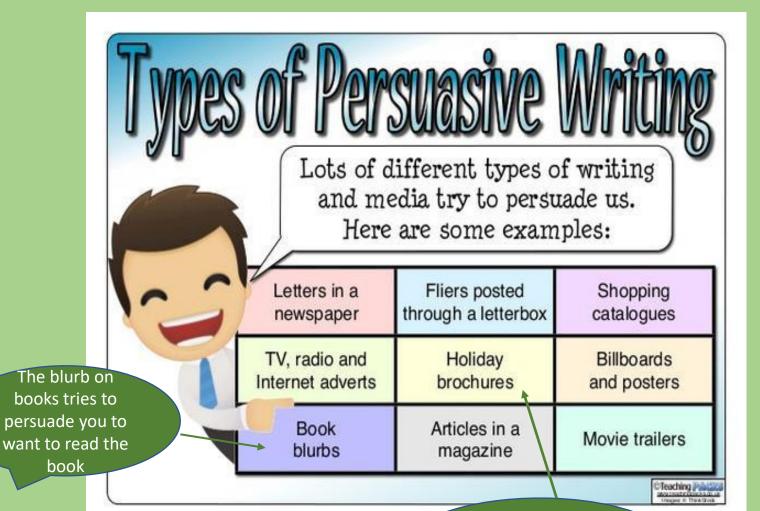
Here are some examples



Books



**Newspaper Articles** 



Holiday brochures are trying to persuade you to go to that place for your holiday

Look at the other boxes, how is each one trying to persuade you?



# Lets have a look at what's included in persuasive texts to make them effective.

argues the case for a point of view



The argument needs:

- clear points
- any necessary elaboration.

Think about your convince the clear.

argument, what are you trying to reader of. Keep it

#### Persuasion text

#### Purpose

- · to attract the attention of the audience
- · to gain their trust
- · to argue the case clearly
- to convince the audience.

The genre of text can also affect the purpose.

#### needs

- · an eye-catching title and/or opening
- a clear opening statement of your point of view
- main points clearly set out (e.g. each paragraph begins with a topic
- · information, reasons, examples to back up each point
- summary of main points at the end (perhaps restating the case in some way).

### Persuasion writing

## Audience

- think about the audience for the genre
- how much do you know about them (age, interests, prior knowledge)?

Use what you know about your audience to decide

- · how much background detail is needed
- appropriate level of formality.

Think about your audience when you plan the layout. How can you make it easy

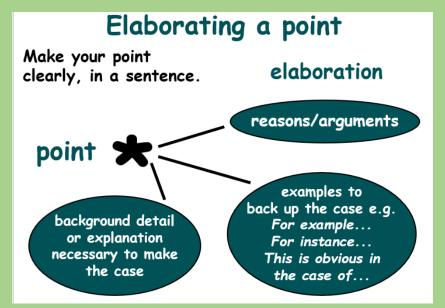
Where should the text sit along these continua? informal +----personal +

It is not just about saying what you think, you need evidence to support your beliefs.

Think about who you are writing to, how much do they know. If they are not aware at all about the issue you will have to provide more information.

How well do you know the reader, should it be formal (if you were writing to the queen) or informal (if you were writing to your mom).

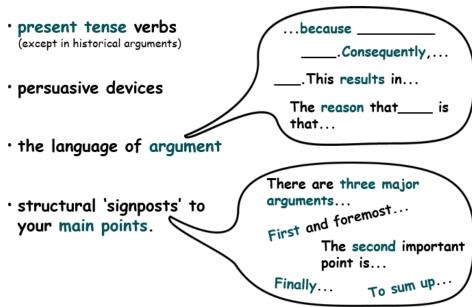




 Make your point, giving your reasons why you believe this. Include some background Give some examples to support what you are saying.



Persuasion language features



Persuasion language features

- \* emotive language e.g. 'strong' adjectives
- \* deliberate ambiguity e.g. probably the best, perhaps, maybe
- \* "dare you disagree!"
  e.g. Clearly,...
  Surely,... Obviously,...
  Everyone knows that...

- \* rhetorical questions
  e.g. "Are we expected
  to...?
  "How will...?"
- \* turning opinion into truth e.g. "The fact is..." "The real truth is..."



#### Task 2: Now you are going to practise using some of these features. You are going to write to your parents.

#### Why? To persuade them that you need £100 a month pocket money!

Why do you think this is a good idea.

For example, I cannot possibly pick up all the dirty socks off my bedroom floor so I need to buy new ones each week!

Try to think of 3 reasons..

Before you start draw a 'spidergram' to collect your ideas. Fill in each section.

How can you gain the trust of the readers?

For example. As you know I am very sensible with money, I put granny's birthday money straight in the bank.

What evidence do you have to support you beliefs?
For example: I asked my whole class at school and two thirds of them have more pocket money than me.

What is your point?

Look back at boxes 5 +6. What persuasive language will you include in your letter.
For example; First and foremost, perhaps, obviously, consequently, the fact is etc..



# Writing your letter

Use the notes from your spidagram.
Look at the checklist to make sure
you include all the features.

Remember! You know your parents
well, so the letter should be informal
(as if you were talking to them).



Checklist	What I included (tic)
A clear introduction, stating why you are writing to them	
A way to gain their trust	
Why you need this amount, what would you do with it?	
Finished with a summary	
Include some persuasive language (See boxes 5+6)	

## Well Done Year 4!

